



**Ohio Association  
for Institutional  
Research and  
Planning**

# Fall 2021 Virtual Meeting Agenda & Registration Links

**Friday, October 22, 2021**

**9:00 AM – 5:00 PM | Virtual Webinar**

## Instructions:

The OAIRP Fall 2021 meeting will be hosted, for FREE (to members or non-members), virtually on the Zoom platform. We have created separate virtual registration links for each session to increase security and allow participants flexibility. Each registration link below will open a webpage where you will be asked to register with a name and email address. You do not need to have or create a Zoom account. Once you are registered as a participant an email will be automatically generated from Zoom with a unique link for the virtual room and password for each session. We recommend that you add each session to your online calendar.

[OAIRP Fall 2021 instructions for Zoom registration – CLICK HERE](#)

## Friday, October 22

Time (EST ZONE)	Topic	Presenter/Moderator	Registration Link
9:00 AM	<b>Welcome &amp; Conference Opening</b>	OAIRP President Mollie Miller	
9:05 AM – 9:45 AM	<p><b>Panel Discussion: Why is Mental Health More Important Now than Ever Before for IR Professionals?</b></p> <p><i>Moderators: Mollie Miller &amp; Sean McLaughlin</i></p> <p>Description: Why is Mental Health More Important Now than Ever Before for IR Professionals? Handling Stress and Pressure, Overcoming Burnout and Reclaiming Joy in the Higher Education IR World!</p> <p>Panelists:</p> <ul style="list-style-type: none"> <li>• Thomas Jay Benjamin, M.Ed., Director of Institutional Research, Lorain County Community College</li> <li>• Brandon Kozar, Psy.D., Corporate Psychologist, Director – Leadership Coaching &amp; Development, Director – YOU Matter Program with Nationwide Children's Hospital</li> <li>• Anne Foster, A.B.D, Director of Institutional Effectiveness, Ohio Association of Community Colleges (OACC)</li> <li>• Richard W. Sears, Psy.D., Board Certified in Clinical Psychology, Professor of Clinical Psychiatry &amp; Behavioral Neuroscience (Volunteer), UC College of Medicine, Professor (Annual Adjunct), UC Psychology, Clinical/Research Faculty, UC Center for Integrative Health &amp; Wellness, Director, Center for Clinical Mindfulness &amp; Meditation</li> </ul>		<a href="#">Registration Link</a>
10:00 AM – 10:45 AM	<b>State Sector/Council Meetings</b>		<p>4-Year Private: <a href="#">Registration Link (Hosted by Sean McLaughlin on MS Teams)</a></p> <hr/> <p>4-Year Public: <a href="#">Registration Link</a></p> <hr/> <p>2-Year Public: <a href="#">Meeting Link (LIVE - hosted by Ginna Witte on Zoom)</a></p>

<p>11:00 AM – 12:00 PM</p>	<p style="text-align: right;">All OAIRP Members - <a href="#">Registration Link</a></p> <p><b>Business Meeting</b></p> <ul style="list-style-type: none"> <li>• New/Old Business – Mollie Miller</li> <li>• Treasurers Report</li> <li>• Proposal for New Membership Structure – Joe Argiro</li> <li>• Website Update – Josh Deans</li> <li>• Fall 2021 Officer Elections</li> </ul>	
<p>12:00 PM – 1:00 PM : <b>Lunch Break</b>, - food not provided, but feel free to brown bag your lunch. We welcome you to hang out after the business meeting and virtually "mingle" with your OAIRP colleagues.</p>		
<p>1:00 PM – 1:45 PM</p>	<p><b>Session 1: High Impact Practice and Civic Learning Outcomes Among Community College Students</b></p> <p>Presenter: <i>Victoria Vogelgesang, Director of Institutional Research and Assessment, Chatfield College</i></p> <p>Description: This study aims to answer the following research question: How is participation in selected high impact practices (HIPs) that promote social capital associated with community college students' positive civic learning outcomes (CLOs) such as communication and listening, diversity, and consensus-building? This study analyzed responses to the 2019 Community College Survey of Student Engagement using Minitab to conduct chi-square analysis to test the hypothesis that HIPs that build social capital are related to greater frequency of CLOs. Once the pairwise chi-square tests for independence were conducted, the data are presented in tables and to be used in data-informed decision-making. The most notable finding is that four of the HIPs—internships, in-class group projects, service-learning, and learning communities—were consistently positively associated with each of the CLOs in statistically significant and possibly practically meaningful ways. This research provides information on where community colleges might profitably invest their resources.</p>	<p style="text-align: center;"><a href="#">Registration Link</a></p>
<p>2:00 PM – 2:30 PM</p>	<p><b>Session 2: Virtual Teambuilding for Ice Breaker Haters</b></p> <p>Presenter: <i>Kristen Lindsay, Ph.D., Director of Institutional Research and Assessment, University of Findlay</i></p> <p>Description: Doing your best to motivate a team that may be partially or fully remote? Looking for out-of-the-ordinary online activities to boost team enthusiasm and positivity? Try an icebreaker that encourages comradery and fits the mood, from pop culture trivia to sharing personality insights. Avoid those tired, dreaded icebreakers that everyone loves to hate. And melt the chill of even the toughest crowd by tailoring activities to the right temperature.</p>	<p style="text-align: center;"><a href="#">Registration Link</a></p>
<p>2:45 PM – 3:15 PM</p>	<p><b>Session 3: NSSE: Golden Nuggets from Student Engagement Survey</b></p> <p>Presenter: <i>Sheila Chelimo, Ph.D., Associate Director for Assessment Systems &amp; Analytics and Joni Wadley, Ph.D., Senior Director for Institutional Effectiveness, Office of Institutional Effectiveness &amp; Analytics, Ohio University</i></p> <p>Description: OHIO has administered the National Survey of Student Engagement(NSSE) for more than a decade but has in the recent past updated these data and reports into user friendly, dynamic Tableau Dashboard that can be drilled down to respective academic programs. The presentation will be theoretically framed through Sanford's Challenge and Support theory while infusing Chickering and Gamson's seven good practices for increasing undergraduate student engagement. The presentation will also strive to infuse a live demo of the OHIO NSSE dashboard within the limits of available technology.</p>	<p style="text-align: center;"><a href="#">Registration Link</a></p>

<p><b>3:30 PM</b> – <b>4:00 PM</b></p>	<p><b>Session 4: Student Outcomes Data Collection and Visualization in Ohio University</b></p> <p>Presenter: Qi Wang, <i>Student Outcomes Analyst</i> and Sheila Chelimo, <i>Ph.D., Associate Director for Assessment Systems &amp; Analytics, Ohio University</i></p> <p>Description: The presentation will be mainly focused on the introduction of the annually occurring Student Outcomes Project in Ohio University regarding the data sources, data collection and visualization processes.</p>	<p><a href="#">Registration Link</a></p>
<p><b>4:15 PM</b> – <b>4:45 PM</b></p>	<p><b>Session 5: "Meeting the Needs of First-Generation College Students During the Pandemic and Beyond"</b></p> <p>Presenter: <i>Susannah Townsend, Director of Institutional Effectiveness, Mount Carmel College of Nursing</i></p> <p>Description: First-generation college students have always faced different obstacles than other students in higher education, but the COVID-19 pandemic may have created even greater challenges for both continuing and new postsecondary students whose parents do not have bachelor's degrees. This real-time study of first-generation college students, and students whose first language is not English, combines quantitative outcome measures and qualitative data from focus groups in order to explore the unique experiences of these students, the new challenges that have arisen for them during a shifting remote learning environment, and how their institution can best support them. Mount Carmel has two different campuses, each with different student populations and resources; data from students and staff at both locations demonstrate the need for first-generation student support. For any school hoping to recruit and retain first-generation college students, these insights may be useful in capturing the right data and ensuring the success of those students.</p>	<p><a href="#">Registration Link</a></p>
<p><b>5:00 PM</b></p> <p><b>Closing Statements and Spring 2021 Conference</b> Virtual Happy Hour ~ BYOB ~ Bring Your Own Beverage <a href="#">Registration Link</a></p>		

Reminders and Notes: OAIRP is a **volunteer professional development organization**, we aim to do our best with communication and avoid glitches; but issues may occur that require us all to be patient and flexible. This event is FREE! Members and non-members may attend and are not limited to the state of Ohio or our respective areas of Institutional Research & Planning. Attendance is limited to the first 300 participants in each session. Each session will be recorded, and presentation materials shared via email, but you must register! We will do our best to monitor the chat in each session and engage, however if your question is not answered you are welcome to follow-up with the speaker afterwards or reach out to the OAIRP electronic mailing list.

- Zoom Housekeeping Items:

- Be sure to watch the Zoom Registration Tips & Tricks - ([HERE](#))

Here are a few short videos to aid if you are new to Zoom: Joining a Zoom Meeting ([HERE](#)), Configuring Audio & Video ([HERE](#)), and Meeting Control Panel ([HERE](#)).

**We have turned on the setting to MUTE ALL participants upon entry into each Zoom session.**

We will do our best to monitor the chat in each session and engage, however if your question is not answered you are welcome to follow-up with the speaker afterwards or reach out to the listserv.

**Contact Information: If you experience any problems with the registration links (before October 22) please reach out to OAIRP President Mollie Miller @ [mollie.miller@myunion.edu](mailto:mollie.miller@myunion.edu) or 614-808-5570.**

