8:30 am - 9:30 am  **Registration, Breakfast, & Networking**  Faculty Club, Grand Lounge

9:30  **Welcome and keynote introduction**  Grand Lounge

9:30 - 10:30  **Keynote Address: College Credit Plus**  Grand Lounge

**Speaker:** Charles See, Assistant Deputy Chancellor, External Relations
Ohio Department of Higher Education

10:30 - 10:45  **Break**  Grand Lounge

10:45 - 11:45  **Business Meeting**  Grand Lounge

1. New members and guests
2. Treasurer's report
3. Membership fees
4. OAIRP election reminder

**Council Meetings**
1. Discussion and Elect new members:

**New Council Members and Executive Officer Elections**

11:50 - 1:00  **Lunch**  Grand Lounge

1:00 - 1:15  **Break**  Grand Lounge

1:15 - 1:45  **Concurrent Session 1** (30 mins)  Grand Lounge

1a:  **The Future of OAIRP**

**Facilitator:** Michael Kapper, Terra State Community College

1:45 - 2:00  **Break**

2:00 - 2:40  **Concurrent Session 2** (40 mins)  Campbell Hall 143

2a:  **Infographics using Microsoft Publisher**

**Alexis Schankin and Craig This, Wright State University**

Wright State University uses Microsoft Publisher to produce one-page infographics to present data to various constituencies on campus: Board of Trustees, Prospective Students, Current Students, Faculty and Staff. Join Alexis Schankin (Art/Graphic Design Major) as she shows how she creates an infographic from start to finish as well as reviews infographics she has created.

2b:  **Indicators of Socioeconomic Status**  Campbell Hall 167

**Thomas Jay Benjamin, Kent State University**

It is well-understood that socioeconomic status (SES) has "very real effects on student access and success in higher education" (AAC&U, 2008). Socioeconomic status is multi-faceted, and there are a number of considerations that institutional researchers must keep in mind when identifying SES indicators to use. This session will provide an overview of a variety of indicators of socioeconomic status and highlight important considerations for selecting indicators. We will conclude with a discussion where participants can share their thoughts and experiences in examining SES at their own institutions.